



Erasmus+ Capacity Building in Higher education

How to prepare a competitive project proposal?

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Erasmus+ Info Day

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OUTLINES

- I. How to get started
- II. Preparing the application based on the requirements of the call
- III. Selection process



Part I

How to get started



A successful proposal <u>demonstrates</u> that the combination of all its elements will produce concrete and sustainable results for the benefit of all the parties concerned.



What is a good proposal?

- A good proposal is a proposal that
 - > Has been prepared and agreed jointly by the partnership.
 - ➤ Has received the <u>full **commitment**</u> and <u>support</u> of the participating institutions.
 - ➤ Is <u>ready</u> to start immediately after the selection decision.
- > All proposals start from individual initiatives
- ➢ Good proposals are always the result of a joint institutional commitment.



Necessary conditions

- 1. You have a "broad knowledge" of Erasmus+
- 2. You have a <u>concrete idea</u> for an international cooperation. project
 - > Does it fit the programme's objectives and requirements?
 - Does it address your institution's (/sector's /country's) needs?
- 3. Your idea is supported by your institution
 - You have discussed it with the relevant authorities
 - You will be supported for the proposal preparation and, if successful, the project implementation

Erasmus+

4. You can set up (/be part of) an <u>international partnership</u> for carrying out the project



Building the partnership

- Start locally
 - > In your institution
 - Among local stakeholders (other universities, education providers, employers, local / regional / national authorities, NEOs in Partner Countries etc.)
- International partners
 - Colleagues / Organisations you (/your partners) have worked with in the paşt
 - Partners are not individuals, they are organisations
- Each partner must
 - Bring a concrete added value to the project
 - Gain a concrete added value from the project



Drafting the proposal

- Drafting the proposal is a shared exercise
 - It reflects the partners <u>shared responsibilities</u> at project implementation stage
- Polish Write
- It requires <u>regular revisions/rewriting</u> in order to ensure
 - ✓ Consistency and coherence
 - ✓ Comprehensiveness
 - ✓ Fulfilment of all the E+ Action requirements

Choose the language common/comfortable to all project partners

Have your final Draft proofread by a colleague not involved in the proposal





Remember

- 1. A good proposal is (much) more than a successful proposal.
- 2. Nobody else knows your institution's or country's needs better than you.
- 3. Have everybody on board as early as possible.

When to start? Now!





Part II

Preparing the application based on the requirements of the call



Common requirements for all Erasmus+ International dimension – Centralised Actions

- Submission on-line to EACEA
- eForm & Annexes
- Criteria
 - Eligibility Criteria
 - **Exclusion Criteria**
 - Selection Criteria
 - Award Criteria



Eligibility criteria

Most of eligibility criteria (see E+ Programme Guide – CBHE action) are featured in the e-form; following criteria are double checked by the Agency staff:

- Formal submission requirements
- Grant size (and duration)
- Applicant, Partners and Partnership requirements (number of HEIs, status of the grant applicant & partners, etc.)

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how well the project has been
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Award Criteria: 1. Relevance (30 points)

DEFINITION

- The project contributes to the achievement of the policy objectives of the participating partners
- It is based on and addresses real needs & problems of the target groups



CONTENT

- How clearly the project addresses the Programme objectives and priorities (thematic, geographical priorities: National / Regional)
- Needs analysis and presentation of specific problems addressed
- Definition of target groups
- What is innovative or complementary to other initiatives
- How the project was prepared



Award Criteria: 2. Quality of Design and Implementation (30 points)

DEFINITION

- The activities proposed are appropriate to achieve the specific and wider objectives
- It uses the most appropriate methodology
- It demonstrates a logical and sound planning capacity



CONTENT

Description of the project as a whole, including:

- specific objectives
- activities, expected outcomes, wider and specific objectives
- academic content and pedagogical approach
- involvement of academics, students and stakeholders at large
- quality control processes



Award Criteria: 3; Quality Team and Cooperation (20 points)

DEFINITION

- The partnership includes all the skills, recognised expertise and competences required
- Suitable distribution of tasks
- Sound communication and coordination



CONTENT

- Presentation of the partners competences and roles in the project
- Description of any complementary skills, expertise and competences directly relating to the planned project activities
- ensure regional dimension
- Planned measures to ensure effective communication



Award Criteria: 4. Impact and Sustainability (20 points)

DEFINITION

- Information/outcomes of the project are made available to groups not directly involved (multiplier effect)
- Optimal use of the results during & beyond the project lifetime
- Expected impact will be substantial and sustainable in the long term (financial, institutional and policy level)

CONTENT

- Expected impact at different levels
- Dissemination strategy: outputs to be disseminated, target groups, dissemination tools & activities
- Measures planned to ensure the sustainability of project outcomes and outputs at three levels: financial, institutional and political
- Evidence of impact on HE at institutional / national level in PCs



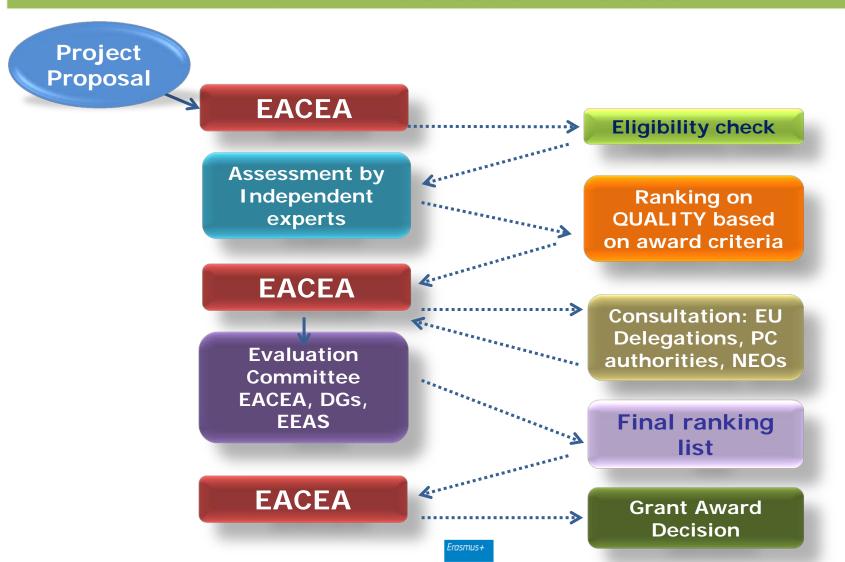


Part III

Selection process



Part III: Selection Process





What is assessed? - Award Decision

EACEA takes decision based on:

Evaluation
Committee's
recommendation,
taking into account:

ranking list on quality established by external experts

the results from the consultation process

the budget available for each region

the need to achieve a geographical balance within a region

sufficient coverage of the priorities



Questions & Answers

